



Learn Spanish the **FUN** Way!

## SCHOOLS, ACADEMIES AND PUBLIC INSTITUTIONS

### PROGRAMS AND FEES

**Spanish Lunch program** – 50 mins-1 hr \$22 + HST

**After school program** – 1 hr \$22/student + HST – 1 ½ hr \$25/student + HST **Kinder**

**Spanish** – 50 mins \$22 + HST

**Custom fees:** Available upon request

### CURRICULUM

#### Spanish Learning Outcomes

The Spanish Schoolhouse curriculum has been developed to provide our students with a basic understanding of the Spanish language. It is our intent to also develop an appreciation for the Hispanic culture.

Our goals and objectives are actively pursued by ensuring students are directly involved in the learning process. Our program is activity-based and child centered. This is done through the use of games, songs, individual activity work and role playing. Activities are planned according both to the age and Spanish understanding of the children.

#### By the end of Level I (Kindergarten), students will be able to:

- Count from 1 to 20
- Identify and distinguish the letters of the Spanish alphabet and their sound
- Use basic greeting commands
- Talk about self and family in simple sentences
- Identify theme and holiday related vocabulary
- Follow simple instructions
- Respond to familiar or predictable language patterns by joining in or using choral response

## By the end of Level II (Grade 1 – 3), students will be able to:

- Count from 1 to 80
- Use numbers from 1 to 20
- Know the alphabet and some pertinent sounds
- Use their increased knowledge of phonics to read sight words and simple passages
- Increased use of greetings and basic courtesies
- Talk more extensively about own self (state name and age), immediate family and personal preferences
- Identify more people in the community
- Describe someone's appearance and clothing
- Label more colours, shapes and sizes
- Further identify seasons, months, days and dates
- Increasingly talk about the weather and the current date
- Expand on thematic vocabulary
- Say and ask what something is
- Say and ask where something is
- Follow more complex instructions
- Tell basic time
- Identify a few aspects of Latin American countries
- Increase use of vocabulary
- Listen and speak about a fairy tale
- Listen and react to stories and recount personal experiences
- Make connections between their own experiences and those of storybook characters
- View, read, and listen to media works with simple messages or factual information and describe what they have learned

**By the end of Level III (Grade 4 – 6), students will be able to:**

- Use numbers from 1 to 1000
- Expand on thematic vocabulary on family members
- Describe someone's appearance using adjectives
- Express possession (mio, tuyo, suyo)
- Express feelings and preferences
- Understand the present tense of some verbs
- Further use thematic vocabulary
- Listen to short, simple text and respond to simple, specific questions
- Read a variety of simple materials, containing basic learned vocabulary, and demonstrate understanding
- Express physical state
- Tell a preferred profession
- Use alterations (grande, grandecito, grandote)
- Expand use of courtesy forms (quisiera)
- Use adverbs
- Talk about all parts of the house and furniture
- Use conjugated verbs in –ar, -er, -ir
- Ask and answer questions about purchasing
- Write very simple text